| Assignment | 4 Exemplary | 3 Proficient | 2 Developing | 1 Beginning | Your <br> Score |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Objective 1 | At least 3 photos <br> are taken <br> showing an <br> obvious letter in <br> each. | Less than 3 <br> photos are taken <br> showing an <br> obvious letter in <br> each. <br> (Letters) | At least 3 photos <br> are taken, but <br> letters are not <br> obvious. | Less than 3 <br> photos are taken, <br> and letters are not <br> obvious. |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Objective 2 | Photos are <br> cropped to <br> emphasize the <br> letter only. | An attempt to <br> crop photo, but <br> letter is not main <br> emphasis. | Photo is not <br> cropped, but letter <br> is still visible. | No croping and/or <br> no visible letter. |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Objective 3 | At least 3 letter <br> photos are <br> posted in gallery <br> format to display <br> a word. | At least 3 letter <br> photos are posted <br> in gallery format, <br> but do not display <br> a word. | Less than 3 letter <br> photos are posted <br> in gallery format. | No letter photos <br> are posted. |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Assignment | 4 Exemplary | 3 Proficient | 2 Developing | 1 Beginning | Your | Peer | My |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Objectives |  |  |  | Score | Score | Score |  |


| Time on Task | Always manages <br> class time to meet <br> all objectives. <br> Works diligently. | Makes good use of <br> class time. Works <br> hard to achieve <br> objectives. | Working towards <br> managing class <br> time. Meeting some <br> objectives. | Not managing <br> class time <br> effectively. <br> Meeting few <br> objectives. |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Craftsmanshi | Showed care <br> p | Care and concern <br> toward meeting the <br> assignment goals <br> and objectives was <br> throughout the <br> inconsistent. <br> meeting toward <br> assignent goals <br> and objectives. | Learning to apply <br> care and concern <br> toward meeting the <br> assignment goals <br> and objectives. | Care and concern <br> toward meeting <br> the assignment <br> goals and <br> objectives are not <br> evident. |  |  |

## Student Comments

